Write the Title of Your

Article Here

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***abstract***

Please write your abstract here. Abstract should not exceed 300 words. Don’t make any citation in the abstract section.

***Keywords:*** English, Shakespeare, power, language (please write 3 to 5 keywords)

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## **1. INTRODUCTION**

* Establishes the research context and background.
* Introduces the topic, problem, or central question.
* States the paper's thesis or main argument.
* Briefly outlines the paper's structure or roadmap.

**2. LITERATURE REVIEW (OR BACKGROUND / CONTEXT)**

* Reviews existing scholarship relevant to the topic.
* Identifies gaps in current research or debates the paper addresses.
* Positions the current paper within the scholarly conversation.
* *The literature review might be integrated into the Introduction or spread throughout the analysis sections rather than being a distinct, numbered section.*

**3. THEORETICAL FRAMEWORK (OR METHODS / APPROACH)**

* Explains the theoretical lenses, concepts, or methodologies that guide the analysis.
* Defines key terms or approaches crucial to the argument.
* Describes in detail how the study was conducted, including the research design, participants/materials, data collection procedures, and analytical techniques. It answers: "How was the study done?
* *This section is more common in papers with a strong theoretical underpinning. In purely analytical or interpretive papers, it might be less explicit or integrated into the introduction/analysis.*

**4. ANALYSIS / DISCUSSION (OFTEN BROKEN INTO SUBSECTIONS)**

* This is the core of the paper where the main argument is developed and supported with evidence (e.g., textual analysis, historical data, critical interpretation).
* Each subsection (e.g., 4.1, 4.2, 4.3) typically focuses on a specific aspect of the argument or a particular piece of evidence.
* *This section might combine "Results" and "Discussion" in some research papers, as the interpretation is often interwoven with the presentation of findings.*
* **Results:** Presents the findings or data collected, often using tables, figures, and graphs, without extensive interpretation. It answers: "What was found?"
* **Discussion:** If so, interprets the results, explains their significance, compares them to previous research, discusses the study's limitations, and suggests future research directions. It answers: "What do the results mean?"

**5. CONCLUSION**

* Summarizes the main arguments and findings.
* Restates the thesis in light of the analysis.
* Discusses the broader implications or significance of the research.
* Suggests avenues for future research or further questions.

**ACKNOWLEDGEMENTS:** Where authors thank individuals, institutions, or funding bodies.

**REFERENCES**

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**APENDICES (if applicable)**

Supplementary material that is too long or detailed for the main text (e.g., interview transcripts, detailed data sets, images).

**AUTHOR GUIDELINE**

1. General requirements

* ***Language***: Articles which are not in proper English will not be accepted and the article will not be forwarded to the reviewers. If English is not your native language, we recommend a professional proofreading prior submission.
* **Chicago, 17th Edition**: In-text citations and references have to be in Chicago style, 17th Edition**.**A quick guide can be found [**here.**](https://owl.purdue.edu/owl/research_and_citation/chicago_manual_17th_edition/cmos_formatting_and_style_guide/chicago_manual_of_style_17th_edition.html)
* **Lengths:** An article should be about 5.000 to 9.000 words in length.
* **Format:** The Article has to be submitted in Word format. Use 12-point Times New Roman

1. Article-specific requirements

* **Title:**Please select an informative and specific title.
* **Abstract:** An abstract should comprise maximum 300 words.
* **Keywords:**Please choose and name 3–5 keywords. Carefully selecting the most appropriate keywords will enhance the ability of others to find your articles. Please use keywords from [A guide to VOCEDplus subjects and keywords](http://www.voced.edu.au/sites/default/files/documents/subjects_and_keywords.pdf)
* ***Headings***: The maximum number of levels is three.
* ***Figues and Tables:***(1) All Figures have to be of high quality (> 300 dpi), legible and numbered conse­cutively. (2) All illustrations, figures, and tables should be placed **within** the text at the appropriate points. (2) All illustrations, figures, and tables should be numbered and should have a title. (3) The title of a table should be **above** the table and the title of a figure should be **below** the figure. (4) All illustrations, figures, and tables should be **cited** in the text and should be explained. (5) References should be put in the legend.
* ***Abbreviations:*** If you use abbreviations, please define them. If the abbreviation is the name of an organisation, it should be written in full once.
* **Footnotes and acknowledgements:**You can use footnotes (but no endnotes) for additional information but not for the citation of a reference or for bibliographic details of a reference. A footnote should not contain figures or tables. Acknowledgments of grants, funds, etc. should be mentioned in a footnote at the beginning of your article.
* ***References:*** The Heading “References” is an unnumbered “Heading 1”

1. Do not include citations in the abstract or conclusion sections.
2. When including direct quotations that are **longer than 40 words**, format them as a **separate paragraph**. This block quotation should be **indented 1.25 cm** from the left margin, set in **10-point Times New Roman** font.
3. When citing a source (in-text citation), **include the author's last name, the year of publication, and the page number(s)**.

For example: According to Mary S. Schriber (1976, p. 441), no nineteenth-century American novelist grasped the complexities and nuances of women’s position in society better than Henry James.

1. **Page Numbers:** Page numbers are mandatory when citing specific information from a source. They may be omitted only when referring to general information about an entire work, such as a book.

For example: Graham William in his book *The Whisper of the Wind* (1999) tells the story of an immigrant family in the USA.

1. When starting a new paragraph, **do not indent**. Instead, leave a line space between paragraphs to separate them clearly.
2. Heading levels should not exceed 3.

Heading Levels:

**HEADING LEVEL 1**

* **Numbering:** Each Heading 1 must begin with a sequential number followed by a period (e.g., "1.", "2.", "3.").
* **Capitalization:** All letters in the Heading 1 text must be in **CAPITAL LETTERS**.
* **Font Style:** The entire Heading 1, including the number, must be in **bold**.

Example:

**1. INTRODUCTION**

**2. LITERATURE REVIEW**

**3. ANALYSIS**

## **Heading Level 2**

* **Numbering:** Each Heading 2 must use sub-numbering that corresponds to its parent Heading 1, followed by a period (e.g., "1.1", "1.2", "2.1").
* **Capitalization:** Only the **first letter of each significant word** in the Heading 2 text should be capitalized (Title Case).
* **Font Style:** The entire Heading 2, including the sub-number, must be in **bold**.

Example:

**1.1 Methodology**

**1.2 Research Question**

**2.1 Previous Studies**

***Heading Level 3***

Heading Level 3 is the maximum level and should be bold and italic. Each Heading 3 could use sub-numbering that corresponds to its parent Heading 2, followed by a period (e.g., "1.1.1", "1.2.2", "2.1.3").